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|  | Autumn Term |
| **Creating with Materials**  Explore, use and refine a variety of artistic effects to express their ideas and feelings. | Teach children to develop their **colour-mixing** techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.  Provide opportunities to **work together** to develop and realise creative ideas.  Provide a range of materials and tools to teach them care and precision. Promote independence, taking care not to introduce too many new things at once. |
| **Being Imaginative and**  **Expressive**  Listen attentively, move to and talk about music, expressing their feelings and responses.  Sing in a group or on their own increasingly matching the pitch and following the melody.  Explore and engage in music making and dance, performing solo or in groups. | Encourage children to notice features in the natural world. Encourage them to define colours, texture and smells in their own world. Discuss children’s responses to what they see.  Play pitch-matching games, humming or singing short phrases for children to copy.  Sing call-and-response songs, so that children can echo phrases of songs you sing.  Sing slowly, so that children can listen to the words and the melody of the song.  Play movement and listening games that use different sounds for for different movements eg march to the sound of a drum or creep to the sound of the maraca. |

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|  | Spring Term |
| **Creating with Materials**  Explore, use and refine a variety of artistic effects to express their ideas and feelings.  Return to and build on their previous learning, refining and developing their ability to represent them. | Teach children to develop their **colour-mixing** techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.  Provide opportunities to **work together** to develop and realise creative ideas.  Provide children with a range of materials for children to **construct** with. Encourage them to think about and discus what they want to make. **Discuss problems** and how they might be solved as they arise. Reflect with children on how to achieve their aims.  Teach children techniques for **joining materials**, such as adhesive tape and different sorts of glue.  Provide a range of materials and tools to teach them care and precision. Promote independence, taking care not to introduce too many new things at once. |
| **Being Imaginative and**  **Expressive**  Listen attentively, move to and talk about music, expressing their feelings and responses.  Sing in a group or on their own increasingly matching the pitch and following the melody.  Explore and engage in music making and dance, performing solo or in groups. | Encourage children to notice features in the natural world. Encourage them to define colours, texture and smells in their own world. Discuss children’s responses to what they see.  Encourage children to listen to music and talk about it.  Invite musicians in to play music to children and talk about it.  Introduce new songs gradually and repeat them regularly.  Notice an encourage children to keep a steady beat, this may be whilst tapping their knees, dancing to music, or making their own music with instruments and sound makers.  Model how to tap rhythms to accompany words, such as tapping the syllables of names,  objects, animals and the lyrics of a song. |

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|  | Summer Term |
| **Creating with Materials**  Explore, use and refine a variety of artistic effects to express their ideas and feelings.  Return to and build on their previous learning, refining and developing their ability to represent them.  Create collaboratively, sharing ideas, resources and skills. | Teach children to develop their **colour-mixing** techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.  Provide opportunities to **work together** to develop and realise creative ideas.  Provide children with a range of materials for children to **construct** with. Encourage them to think about and discus what they want to make. **Discuss problems** and how they might be solved as they arise. Reflect with children on how to achieve their aims.  Teach children techniques for **joining materials**, such as adhesive tape and different sorts of glue.  Provide a range of materials and tools to teach them care and precision. Promote independence, taking care not to introduce too many new things at once.  Visit galleries and museums to generate inspiration and conversation about art and artists. |
| **Being Imaginative and**  **Expressive**  Explore and engage in music making and dance, performing solo or in groups.  Watch and talk about dance and performance art, expressing their feelings and responses  Develop story lines in their play | Play music with a pulse for children to move in time with and encourage them to respond to changes: they could jump when the music is suddenly louder.  Encourage children to create their own music.  Encourage children to replicate choreographed dances (or create their own moves) such as pop songs and traditional dances around the world.  Offer opportunities for children to go to a live performance such a pantomime, play, music or dance performance.  Provide a range of props for play which encourage imagination eg fabric capes, picnic rug, the roof of a small den |