Kirkby Church of England

Primary School

Accessibility Plan

Review frequency: Yearly and publish Information annually

Approval: Governing body.

DFE Statutory policies for schools

Advice on the policies and documents that governing bodies and proprietors of schools are required to by law

September 2014

At Kirkby Church of England Primary School, we set out to ensure that the Equality and Diversity Act 2010 supports the removal of barriers in every area of school life for disabled children and adults. This aim is also underpinned by the school's Mission Statement and other policies that ensure that every young person, their families and also employees are given equality of opportunity to develop socially, work, participate and learn.

Vision

The school's vision is to;

• treat disabled children and adults equally so they can participate in the curriculum;

• take reasonable steps to avoid putting disabled children at a disadvantage;

• publish an Accessibility Plan on the school website and ensure that it is that is monitored by the Governing Body and Senior Leadership Team on an annual basis;

The Accessibility Plan will;

• audit strengths and weaknesses in working with disabled children and adults;

• identify the nature of the school population including pupils already in school and moving through it and the nature of the future using information available;

• ensure Equality and Diversity priorities are met;

• ensure the full participation of disabled children in school life;

• ensure that the school is organised in a way that impacts on disabled children's access to the curriculum and the schools' extended activities;

• disabled children make expected progress from their starting point;

• the views and aspirations of disabled children inform the Accessibility Plan;

• the views of Governors and parents inform the plan;

• school policies in the future are challenged with regard to disabled children;

• the physical environment of the school ensures that disabled pupils can take advantage of the whole curriculum;

• ensure that the Governing Body takes responsibility for the Accessibility Plan and its evaluation;

• ensure that when necessary the Action Plan is made available in a variety of ways;

• ensure that school works with other agencies to put the plan into action (e.g. SEN Officer, School Nurse, Community Paediatric Services).

school has identified other policies that support the implementation of the Accessibility Plan;

• Mission Statement

• Special Educational Needs and Disability Policy

• Local Offer

• Equality and Diversity Policy

• Behaviour Policy

• Safeguarding Policy

• Health and Safety Policy

• Site Security Policy

• Attendance Policy

• Confidentiality Policy

The Accessibility Plan is set out in three key areas and will be monitored by the staff, SMT and Governing Body each year and revised on an annual basis. Three key areas will support the school in improving access. Key Areas:-

1. Physical Environment;

2. Access to curriculum and learning;

3. Access to written information; Kirkby C of E Access Plan 2021/22

	PRIORITY	STRATEGIES	OUTCOME	TIME	GOALS ACHIEVED
SHORT TERM	To purchase resources for children with SEN to promote teaching and learning.	Liaise with staff to compile resource list	Staff will have a bank of resources on which to draw to support teaching children with special educational needs.	Terms 1, 2 & 3 2022/2023	Staff and children will have access to practical activities to further support Literacy, Numeracy, Physical and Social and Emotional Development.
	Emotion Coaching across school from Foundation Stage	Staff to employ strategies as previously delivered training via EP service	Programmes will have a direct impact on staff and children's attitudes and emotional wellbeing – will be enhanced positively- impacting on teaching and learning across school.	Terms 1, 2 & 3 2022/2023	Use Emotional Coaching intrinsically taught. Wellbeing of children and staff will be enhanced. Behaviour and life skills will be improved. Impact evident across teaching and learning.
MEDIUM TERM	Training for teachers and support assistants to support children including SEN Safeguarding Behaviour management Inclusion Speech – Receptive/Expressive	Central Primary Support, Kirkby Collaborative, inset, twilight courses, courses provided by LA, EP in house training, specialist support services, children's health services	Staff knowledge developed in terms of SEN teaching and learning strategies	Terms 1, 2 & 3 2022/2023	Staff expertise and strategies for dealing with specific difficulties/needs developed.

	Autism Dyslexia, Numeracy First Aid including medicines administration Diabetes Catheter Social, Emotional, Mental Health Moving & Handling				
LONG TERM					

Priority - Physical Environment/Accessibility	Outcomes	Time	Resources £	Who?	Reviewed by
Heating	New heating installed in all areas of the main building including all classrooms.				
Roof	Main school building roof replaced/repaired				

Priority – Access to the Curriculum and Learning	Outcomes	Time	Resources £	Who?	Reviewed by
Kirkby Curriculum - Creative Curriculum Planning	Teach	September 2022 and ongoing	Teacher planning time	Teaching Staff	Governors Head Teacher
Ensure that all groups of learners have access to the curriculum through good attendance levels.	Achieve full potential and make expected levels of progress	Ongoing	Attendance Service - service Level Agreements (SLA's) Pupil Premium	Head Teacher Learning Mentor Attendance Service	Head Teacher Governors
Access to Written Information	Outcomes	Time	Resources £	Who?	Reviewed by
Reading materials, symbols, software, visual timetables,	Pupils are as independent as possible.	September 2022- September 2023	SENCO Vision Impaired	SENCO Computing/English Subject Leaders Teaching Assistants Vision Impaired Service	SENCO
Ensure that important information for parents/carers is accessible in different forms e.g. website, parent app, policies, access to staff, use of Google Translate as appropriate.	Parents/carers receive high quality information in an appropriate manner	Ongoing	SENCO time	Head Teacher SENCO School Administration Learning Mentor	Governors