**EYFS (Early Years Foundation Stage) Teacher**

**Salary: Main Pay Scale 1-6 / £31,650 - £43,607 per annum**

**Contract: (12 Months Full Time Fixed Term - Maternity Cover)**

**Start Date – 01st September 2025**

Kirkby Church of England Primary School are seeking an enthusiastic EYFS Teacher. This is a fantastic opportunity for a dedicated professional with a passion for delivering and engaging appropriate curriculum to children aged 3-5 years. You will support and nurture children’s emotional, social, cognitive, and physical development in accordance with the Early Years Foundation Stage (EYFS) framework.

**Purpose of the Role:**

An EYFS (Early Years Foundation Stage) Teacher is to provide a high-quality, nurturing, and engaging learning environment for young children aged 3 to 5 years in their early education. This is a crucial stage of development, and the role aims to support the holistic development of each child, laying the foundation for their future learning and emotional well-being.

**Key purposes of the role include:**

Supporting early learning and development to plan and deliver age-appropriate lessons that cover the seven areas of learning in the EYFS framework—Communication and Language, Physical Development, Personal, Social, and Emotional Development, Literacy, Mathematics, Understanding the World, and Expressive Arts and Design.

Creating a safe and stimulating environment that is welcoming, stimulating, encouraging, creative, explorative and curious to support the development of both social and academic skills in 3- to 5-year-olds.

Regular assessment and monitoring of children’s progress to observe and record children's development across various areas, identifying strengths and areas for improvement to guide future learning.

Supporting emotional and social development is an essential part of the role to promote a positive social and emotional climate, helping children to develop empathy, cooperation, and emotional regulation.

Encourage parental involvement and often communicate with parents to ensure that children’s needs are met both at school and at home.

Promoting inclusion regardless of background or ability all children are supported in their individual learning needs.

Collaborating with school staff and working as part of the school team and with other specialists to ensure the overall success of each child.

Developing a positive learning mindset and encourage a love of learning through play-based and child-centered approaches, nurturing independence, resilience, and a positive attitude towards education.

**Key Responsibilities**

**Teaching & Learning**

* Deliver high-quality, engaging, and child-centred lessons in line with the EYFS curriculum.
* Plan, prepare, and deliver activities that are tailored to meet the individual needs of children.
* Ensure that children’s learning is effectively assessed, monitored, and recorded using EYFS developmental milestones.
* Create a safe, stimulating, and welcoming environment conducive to children’s learning and development.
* Differentiate learning activities to meet the varying needs of all children, including those with SEND (Special Educational Needs and Disabilities).
* Support the development of children's communication, language, and literacy skills through structured activities and play.

**Classroom Management**

* Establish and maintain high standards of behaviour, promoting positive discipline.
* Develop an atmosphere of mutual respect, where children feel safe and supported in their learning.
* Maintain a well-organised classroom that nurtures independent learning and creativity.
* Assessment and monitoring
* Regularly assess and observe children’s progress and development through both informal and formal assessments.
* Use assessment data to plan next steps in children’s learning and development.
* Provide regular feedback to parents and carers on children's progress.
* Work collaboratively and communicate with colleagues within the Early Years team to share best practices and resources.
* Participate in team meetings, planning sessions, and school events.
* Communicate effectively with parents and carers to keep them informed about their child's progress and development.
* Collaborate with external professionals, where necessary, to ensure the best support for children with additional needs.

**Safeguarding and Wellbeing**

* Ensure that the health, safety, and wellbeing of children are maintained at all times.
* Comply with safeguarding policies and procedures and reporting any concerns promptly.
* Promote inclusive practice and support children with different needs, including those from diverse cultural backgrounds.

**Professional Development**

* Engage in ongoing professional development to enhance teaching skills and knowledge.
* Keep up to date with changes to the EYFS curriculum and other relevant educational policies.
* Attend training and development opportunities as required by the school.

**Person Specification:**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications** | QTS (Qualified Teacher Status) |  |
| Degree in Education, Early Childhood Studies, or related field |  |
| **Experience** | Experience of teaching in an EYFS setting |  |
| Knowledge of the Early Years Foundation Stage curriculum | Experience with SEND children in an EYFS context |
| **Skills and Knowledge** | Sound understanding of child development and the EYFS curriculum | Knowledge of current educational trends and developments in Early Years education |
| Ability to plan and deliver differentiated activities for children of all abilities | Familiarity with modern technology used in the classroom (e.g. interactive whiteboards) |
| Excellent communication skills with children, parents, and colleagues | Experience using assessment tools for EYFS children |
| **Personal Qualities** | Passionate about early childhood education |  |
| Patient, caring, and nurturing approach to teaching | Creative and able to think outside the box in lesson planning |
| Strong organisational and time management skills | High level of energy and enthusiasm for working with young children |
| Ability to build positive relationships with children and families | Ability to work flexibly and adapt to the needs of the children and school |

This job description is not exhaustive and may be amended as required. It represents the key duties and responsibilities associated with the role of EYFS (Early Years Foundation Stage) Teacher at Kirkby Church of England Primary School.

**Why Join Us:**

At Kirkby Church of England Primary School, we are committed to providing the best possible education for all students, ensuring they reach their full potential. We pride ourselves on fostering an inclusive environment where diversity is celebrated, and every child is supported in their learning journey.

**We can offer you:**

* Colleagues who want to do their best for the pupils.
* Enthusiastic, well-behaved children who want to learn.
* A happy, positive, vibrant working environment.
* Talented, enthusiastic and supportive colleagues who are committed to continuous improvement.
* A broad and balanced curriculum in all year groups.

If you are a passionate EYFS Teacher looking for a new challenge, we would love to hear from you.

**How to Apply:**

Application form can be downloaded from the school website: <https://www.kirkbycofe.co.uk>

Please email completed applications to the school email address [kirkbyce.school@knowsley.gov.uk](mailto:kirkbyce.school@knowsley.gov.uk)

**Closing date** of applications: **16th May 2025**

**Shortlisting: 19th May 2025**

**Interviews:**

* Observations: **21st May 2025**
* Interviews: **22nd May 2025**

Visits to school are welcomed from 7th to the 9th May from 9.30am – 11.30am and 1.30pm – 2.30 pm to arrange a school visit please email [kirkbyce.school@knowsley.gov.uk](mailto:kirkbyce.school@knowsley.gov.uk)

***Kirkby C of E Primary School is committed to safeguarding, to promoting the welfare of our children and adhering to the Equality Act 2010. In joining our school, you will join a team of dedicated professionals, committed to safe-guarding children and their families’.***

***The successful candidate will be required to undertake and enhance Disclosure and Baring Service Check. To comply with the Asylum and Immigration Act 1996 al prospective employees will be required to supply evidence of edibility to work in the UK.***

***By engaging in this recruitment process, shortlisted candidates consent to an online search in line with Keeping Children Safe in Education Statutory Guidance 2022***