

A	B	C	D	E	F
Vehicle Texts					
Old Bear	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
Writing Outcome & Writing Purpose					
Narrative: Finding Narrative Purpose: To retell a story	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Recount: Messages Purpose: To inform and explain events that have happened	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct

Grammar: Word					
Build on previous units & focus on: Use of the Suffixes –er & –est in adjectives. Learn how to use-ly in Standard English to turn adjectives into adverbs. Develop understanding of regular plural noun suffixes-s or-es.	Build on previous units & focus on: Use of the suffix –ly to turn adjectives into adverbs. Form adjectives using suffixes-ful and-less.	Build on previous units & focus on: Formation of adjectives using suffixes e.g. –ful, –less. Use of the suffix –ly to turn adjectives into adverbs.	Build on previous units & focus on: Use of the suffixes –er & –est in adjectives. Use of the suffix –ly to turn adjectives into adverbs.	Build on previous units & focus on: Formation of nouns using suffixes e.g. –ness, –er. Formation of adjectives using suffixes e.g. –ful, –less. Use of the suffix –ly to turn adjectives into adverbs.	Build on previous units & focus on: Formation of nouns by compounding. Use of the Suffixes –er & –est in adjectives. Use of the suffix –ly to turn adjectives into adverbs.
Grammar: Sentence					
Build on previous year & focus on: Subordination (using when, if, that, because). Co-ordination (or, and, but). Expanded Noun Phrases for description and specification. Learn that the grammatical patterns in a sentence indicate its function as a question or command.	Build on previous units & focus on: Co-ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question. Expanded Noun Phrases for description and specification.	Build on previous units & focus on: Subordination (using when, if, that, because). Co-ordination (or, and, but). Expanded noun phrases for description and specification. How the grammatical patterns in a sentence indicates its function as a question and command.	Build on previous units & focus on: Learn that the grammatical patterns in a sentence indicates its function as a question and an exclamation. Expanded Noun Phrases for description and specification.	Build on previous units & focus on: Expanded noun phrases for description and specification. Subordination (using when, if, that, because). Co-ordination (or, and, but). How the grammatical patterns in a sentence indicates its function as question and a statement.	Build on previous units & focus on: Subordination (using when, if, that, because). Co-ordination (or, and, but). Sentence indicates its function as an exclamation. Expanded Noun Phrases for description and specification.
Grammar: Text					
Build on previous year & focus on: Correct choice and consistent use of past and present tense throughout writing.	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing.	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing.	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs.	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing.	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing.
Grammar: Punctuation					
Build on previous units & focus on: Use	Build on previous year & focus on: Use	Build on previous units & focus on: Use	Build on previous units & focus on: Use	Build on previous units & focus on: Use	Build on previous units & focus on: Use

of capital letters, full stops and question marks to demarcate sentences. Use apostrophes to mark singular possession in nouns.	of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark where letters are missing in spelling (contractions). Apostrophes to mark singular possession in nouns. Commas to separate items in a list.	of capital letters, full stops and question marks to demarcate sentences. Commas to separate items in a list. Apostrophes to mark where letters are missing in spelling (contractions).	of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark singular possession in nouns.	of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark where letters are missing in spellings. Commas to separate items in a list.	of capital letters, full stops and question marks to demarcate sentences. Apostrophes to mark singular possession in nouns. Commas to separate items in a list.
Terminology for Pupils					
noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma					