

**Kirkby Church of England
Primary School
Accessibility Plan
2018/19**



Review frequency: Yearly and publish Information annually

Approval: Governing body.

DFE Statutory policies for schools

**Advice on the policies and documents that governing bodies and proprietors of schools are required to by law
September 2014**

At Kirkby Church of England Primary School, we set out to ensure that the Equality and Diversity Act 2010 supports the removal of barriers in every area of school life for disabled children and adults. This aim is also underpinned by the school's Mission Statement and other policies that ensure that every young person, their families and also employees are given equality of opportunity to develop socially, work, participate and learn.

Vision

The school's vision is to;

- treat disabled children and adults equally and can participate in the curriculum;
- take reasonable steps to avoid putting disabled children at a disadvantage;
- publish an Accessibility Plan on the school website and ensure that it is that is monitored by the Governing Body and Senior Management Team on an annual basis;

The Accessibility Plan will;

- audit strengths and weaknesses in working with disabled children and adults;
- identify the nature of the school population including pupils already in school and moving through it and the nature of the future using information available;
- ensure Equality and Diversity priorities are met;
- ensure the full participation of disabled children in school life;
- ensure that the school is organised in a way that impacts on disabled children's access to the curriculum and the schools' extended activities;
- disabled children make expected progress from their starting point;
- the views and aspirations of disabled children inform the Accessibility Plan;
- the views of Governors and parents inform the plan;
- school policies in the future are challenged with regard to disabled children;
- the physical environment of the school ensures that disabled pupils can take advantage of the whole curriculum;
- ensure that the Governing Body takes responsibility for the Accessibility Plan and it's evaluation;
- ensure that when necessary the Action Plan is made available in a variety of ways;
- ensure that school works with other agencies to put the plan into action (e.g. SEN Officer, School Nurse, Community Paediatric Services).

The school has identified other policies that support the implementation of the Accessibility Plan;

- Mission Statement
- Special Educational Needs and Disability Policy
- Local Offer
- Equality and Diversity Policy
- Behaviour Policy
- Safeguarding Policy
- Health and Safety Policy
- Site Security Policy
- Attendance Policy
- Confidentiality Policy

The Accessibility Plan is set out in three key areas and will be monitored by the staff, SMT and Governing Body each year and revised on an annual basis. Three key areas will support the school in improving access.

Key Areas:-

- 1. Physical Environment;**
- 2. Access to curriculum and learning;**
- 3. Access to written information;**

Kirkby C of E Access Plan 2017/18

	PRIORITY	STRATEGIES	OUTCOME	TIME	GOALS ACHIEVED
SHORT TERM	To purchase resources for children with SEN to promote teaching and learning.	Liaise with support staff to compile resource list	Staff will have a bank of resources on which to draw to support teaching children with special educational needs	Terms 1, 2&3 2017/18	Staff and children will have access to practical activities to further support Literacy and Numeracy.
MEDIUM TERM	Training for teachers and support assistants to support children including SEN Safeguarding Behaviour management Inclusion Speech – Receptive, Expressive, Autism, Dyslexia, Numeracy Social, Emotional, Mental Health	Central Primary Support, Kirkby Collaborative, inset, twilight courses, courses provided by LA, EP in house training	Staff knowledge developed in terms of SEN teaching and learning strategies	Terms 1,2,3 17/18	Staff expertise and strategies for dealing with specific difficulties developed.
	Introduce aspects Emotional Coaching across school from Foundation Stage 2	Provide staff training – EP Service – staff meeting	Programme will have a direct impact on staff and children’s attitudes and emotional well being - will be enhanced positively – impacting on teaching and learning across the school.	Terms 1,2,3 2018	Use Emotional Coaching intrinsically taught Wellbeing of children and staff will be enhanced. Behaviour and life skills will be improved. Impact evident across teaching and learning.

LONG TERM	<p>School plans to improve safety access school including St Chads Wing</p> <p>To have a 'multi-sensory' room established within school</p>	<p>Funding secured. HT and Site Manager to manage project. New school entrance with security locks fitted</p>	<p>Having secured capital school will have a safer environment, protecting children and staff.</p> <p>Secure funding from the PTA</p>	<p>Term 3 2018</p> <p>Term 3 2018</p>	<p>Physical security of school further enhanced in line with Safeguarding.</p> <p>Improved inclusive practice for those with social and emotional difficulties</p>
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Priority Physical Environment/ Accessibility	Outcomes	Time	Resources £	WHO?	Reviewed by
Early Years continuous provision accessibility – wheelchair and VI	Accessibility to all teaching and learning areas in and outdoors.	Sept 2018 – ongoing adaptations	Adaptations to room and CI play areas – in and outdoors	Reception Class Teachers Head Teacher	Class Teachers SENCO
Risk Assessments for Fire/Emergency Plans- pictorial explanations of alarms and procedures	Access easy for pupil and staff in new classes. Staff to undergo Fire Hydrant training.	Sept 2017 and Sept 2018	Site Manager time	Site Manager Head Teacher Senior Leaders Class teacher SENCO Parents	SENCO
Multi-Sensory Room installed	Children with a range of needs including physical, emotional and social needs will have access to	Sept 2018	PTA funding	Head Teacher SENCO PTA	Head Teacher SENCO
Urgent contact details/lists up to date and accessible	Parents/ Carers contactable quickly- Parent App	Sept 2018 – annual updates	Admin time	Admin HT SENCO	Admin Team and Head Teacher

Priority- Access to the curriculum and learning	Outcomes	Time	Resources £	WHO?	Reviewed by
New Curriculum	Planning in the New Curriculum 2014 is to ensure accessibility for all pupils. Support staff to be involved in planning	Sept 2017	Class risk Assessments Site Manager Risk Assessments Fire Posters to be reviewed	Site Manager SENCO Head Teacher Teachers Governors	Site Manager
Ensure that all groups of learners have access to the curriculum through good attendance levels.	Achieve full potential and make expected progress.	July 2018	SLAs Pupil Premium £	Head Teacher Governors Learning Mentor Class teachers Admin staff Parents	Governors
Kirkby Curriculum	Teach a curriculum that is cohesive, engaging, cross curricular throughout Kirkby Primary Schools	Sept 2019	Kirkby Collaborative	Head Teacher Kirkby Collaborative	Head Teacher Governors

Access to written information	Outcomes	Time	Resources £	WHO?	Reviewed by
Reading materials, Symbol software/visual Layouts/visual timetables	Pupils are as independent as possible.	Sept 2017 - Sept 2018	SENCO £ VI Service	SENCO Computing Subject Leads TA's VI Service	SENCO
Ensure that important information for parents/carers is accessible in different forms e.g. website/policies/ access to staff	Parents receive high quality information in an appropriate manner.	Sept 2017	SENCO time	SENCO HT Pupil Premium Lead DSO Admin Learning Mentor	Governors