

Kirkby C of E Primary School

Building on a tradition of achievement and values in a caring environment



GEOGRAPHY

Planning Overview 2025-26

	Autumn Term	Spring Term	Summer Term
Nursery	<p>3 - & 4-year olds will be learning to:</p> <ul style="list-style-type: none"> - Understand our position through words alone e.g. "The bag is under the table" (without pointing). (Curriculum link to Maths) - Describe a familiar route. (Curriculum link to Maths) - Discuss routes and locations verbally e.g. in front of, behind, next to (Maths) - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (UTW) 		
	<p>Begin to recognise the different weather patterns associated with Autumn.</p>	<p>Begin to recognise the different weather patterns associated with Winter.</p> <p>Begin to recognise the different weather patterns associated with Spring.</p> <p>Use aerial photographs to identify parts of school grounds.</p> <p>Locate known features on a simple map.</p>	<p>Recognise coastal features on a map e.g. land and sea.</p> <p>Understand that humans can travel to different parts of the world.</p> <p>Compare own locality with that of others visited e.g. on holiday.</p> <p>Begin to recognise the different weather patterns associated with Summer.</p>
Reception	<p>Children in Reception will be learning to:</p> <ul style="list-style-type: none"> - Draw information from a single map. (UTW) - Recognise some similarities and differences between life in this country and life in other countries. (UTW) - Explore the natural world around them. (UTW) - Describe what they see, hear and feel whilst outside. (UTW) - Recognise that some environments that are different to the one in which they live. (UTW) - Understand the effect of changing seasons on the natural world around them. (UTW) 		
	<p>Identify land and water masses on a map.</p> <p>Begin to use globes and atlases to distinguish between land and water.</p> <p>Know that land on the Earth is split into seven continents.</p>	<p>Identify and locate Europe and Antarctica on a map.</p> <p>Begin to understand that life can be different parts of the world is different to our own.</p> <p>Explore the physical features of the Arctic regions.</p> <p>Know that the North & South Poles are cold.</p> <p>Recognise the different weather patterns associated with Winter.</p> <p>Recognise the different weather patterns associated with Spring.</p>	<p>Compare & contrast urban, rural and coastal regions.</p> <p>Recognise different types of farming within the UK.</p> <p>Recognise & describe human and physical differences between rural and urban areas.</p> <p>Recognise the different weather patterns associated with summer.</p>

		Understand that a map can mark a route. Produce a simple map.	
	<p>At the end of EYFS children will be assessed against the following criteria.</p> <p>Understanding the world (UTW) ELG: People, Culture and Communities - Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read about in class. Explain some similarities and differences between life in this country and life in other countries, drawing on their knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World - Children at the expected level of development will: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>		
Year 1		TOPIC: UK countries and cities & Sensational Safari - Kenya	TOPIC: What a wonderful world - oceans and continents
Year 2		NC: name and locate the four countries and capital cities of the United Kingdom	NC: name and locate the world's seven continents and five oceans
Year 3	TOPIC: The UK Countries	TOPIC: Rainforests	TOPIC: Land Use
Year 4	NC: locate and name the four countries of the UK and their capital cities, use maps and atlases to describe features, and understand key physical features like coasts, rivers, and mountains within the UK	NC: locate rainforests using maps, learn about their physical features (like high rainfall) and biodiversity, and understand human impacts such as deforestation.	NC: learn about different types of settlements (towns, villages, cities) and understand how land is used for various purposes, such as for housing, industry, and farming.
Year 5	TOPIC: Marvelous Maps	TOPIC: Land Use comparisons	TOPIC: Magnificent Mountains
Year 6	NC: use and understand maps by learning to locate countries, use an eight-point compass, four and six-figure grid references, and symbols with keys	NC: use maps, atlases, and digital tools to compare human and physical features, employing locational and directional language to describe and explain similarities and differences between places, such as comparing a UK region with a non-European country or a local area with a foreign one.	NC: describe and understand physical geography, including mountains, and to develop geographical skills, such as using maps to locate mountains and applying compass points and grid references