



# Geography Curriculum Vision Statement

## Intent

At Kirkby C of E School, our vision for geography is to nurture children's curiosity about the world around them, developing the knowledge, skills and values they need to understand their local area, the UK, and the wider world. From the earliest years through to Year 6, we want our pupils to:

- Develop a **secure locational knowledge**, beginning with their own immediate environment and extending to the wider world.
- Understand **human and physical processes** and how these shape places, landscapes and communities.
- Build strong **geographical skills**, including observation, enquiry, map work, and fieldwork.
- Foster a sense of **responsibility for the environment** and an appreciation of cultural diversity.
- Leave primary school with the confidence and curiosity to continue exploring geography in their future learning.

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## Implementation

- **EYFS:** Children begin with knowledge of their immediate environment. Through the *Understanding the World* area of learning, they explore their school grounds, local features, weather, and seasonal changes. They are introduced to simple maps and globes, and learn to talk about places special to them.
- **Key Stage 1:** Pupils expand their understanding to the four countries of the UK, their capitals, and surrounding seas. They develop geographical vocabulary, learn simple compass directions, and use maps, globes, and aerial photographs. Comparisons are made between the local area and contrasting environments.
- **Lower Key Stage 2:** Pupils broaden their study to include Europe and the wider world. They learn about physical features such as rivers, mountains, volcanoes and earthquakes, and human features such as land use and settlements. Map skills are developed further, including grid references and symbols. Fieldwork is used to apply knowledge in real contexts.
- **Upper Key Stage 2:** Pupils deepen their understanding of complex geographical concepts, including climate zones, biomes, trade, and natural resources. They make connections between human and physical processes, and study global issues such as sustainability and environmental change. Fieldwork becomes more sophisticated, with opportunities to measure, record and present data in a variety of ways.
- **Across the school:** Geography is taught through an enquiry-based approach, encouraging children to ask questions, investigate, and develop critical thinking. Cross-curricular links are made with science, history, literacy and computing. Enrichment opportunities, such as local visits and outdoor learning, help bring geography to life.

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## Impact

By the time pupils leave Year 6, they will:

- Have a strong knowledge of their local area, the UK, Europe and the wider world.
- Be confident in using maps, atlases, globes and digital mapping tools.
- Apply fieldwork skills to observe, record, and present geographical information.
- Show an understanding of physical and human geography, and how these processes are interconnected.
- Be able to compare and contrast regions of the world, recognising cultural diversity and global interdependence.
- Demonstrate curiosity, respect, and responsibility towards the environment.
- Be well prepared for the next stage of their education, equipped with the knowledge and skills of a young geographer.