**English work for Class 4, KCE**

Week commencing Monday 20th April.

Remember to write the date each day in your workbooks.

**Monday 20th April**

**I can write a film review**

Watch the KCE staff video and then write a review about it.

Think about the following things:

What was your favourite part?

What did you think of the backing music?

Who do you think should win an Oscar?

What did you think about the messages at the start and the end?

How did you feel watching the video?

What message would you have written?

Remember to write in full sentences and give reasons for your opinions.

**Tuesday 21st April**

**I can use adjectives and adverbs to add more details to an image**

For each character in the film, think of adjectives to describe them and their equipment. Think also of adverbs to describe their movement.

e.g.

|  |  |  |  |
| --- | --- | --- | --- |
| Name of person | **Adjectives** to describe the **person** | **Adjectives** to describe any **equipment** they used | **Adverbs** to describe person’s **movements** |
| Miss Burgan | Energetic, lovely | Small, round | Skilfully, quickly |
| Miss Hampson |  |  |  |
| Miss Campbell |  |  |  |
| Miss Schumacher |  |  |  |
| Mrs Vella |  |  |  |
| Mrs Smith |  |  |  |
| Mrs Keegan |  |  |  |
| Miss Nieman |  |  |  |
| Miss Brown |  |  |  |
| Miss Cleary |  |  |  |
| Miss Melville |  |  |  |
| Mrs Cashman |  |  |  |
| Mr Mawson |  |  |  |
| Miss Walker |  |  |  |
| Mr Tennant |  |  |  |
| Mrs Crighton |  |  |  |
| Miss Parr |  |  |  |
| Mrs Williams |  |  |  |
| Mrs Dwyer |  |  |  |
| Mrs Lafferty |  |  |  |
| Miss Scott |  |  |  |
| Mrs Wavell |  |  |  |
| Miss Campbell (site manager) |  |  |  |
| Mrs O’Hare |  |  |  |
| Mrs Schumacher |  |  |  |
| Miss White |  |  |  |
| Miss McPhillips |  |  |  |
| Miss Hindmarsh |  |  |  |
| Mr Woods |  |  |  |

**Wednesday 22nd April**

**I can edit and improve boring sentences**

Here are some boring sentences about the film. I’m sure you can make them better. Roll a dice and follow these instructions depending on what you get. If you don’t have a dice, write 1-6 on a piece of paper and rip up, fold each piece and put in a cup to choose from.

1 = add **adjectives** (describes the noun)

2 = add **adverbs** (how, where, why etc. Clue: often ends in “ly”)

3 = use better **vocabulary** (use stronger verbs and interesting nouns and adjectives etc)

4 = add a **fronted adverbial** (extra info at the start to describe how, where, when. Don’t forget the comma!)

5 = add **extra details**

6 = add some alliteration (same **sounds** at starte.g. cheerful children, tired teachers)

Challenge: can you roll the dice twice for each question and improve it even more?

1. All of the teachers and staff at KCE were missing the children.
2. Miss Hindmarsh decided to make a film.
3. She asked the staff at KCE to get involved.
4. Everyone was excited.
5. Most people did something in their garden.
6. People sent their films to Miss Hindmarsh on WhatsApp.
7. Miss Hindmarsh put it all together.
8. She was proud of the film.
9. The staff loved doing it.
10. They hoped the children liked it too.

**Thursday 23rd April**

**I can improve my handwriting and use the correct joins**

Improve your handwriting.

Look at <http://www.teachhandwriting.co.uk/cursive-joins-choice-3.html> and watch the animated clips that show the correct letter formation. Check your letters look just like the ones shown. Today, practise your letter “a”. Write a few lines of letter “a”, making sure you form it correctly. Then practise “a” with the following joins:

ai, ar and au

Again, check the video clips. Write a few lines of each combination.

Make a list of words you can think of that have those joins. Put them in a table.

|  |  |  |
| --- | --- | --- |
| **ai** | **ar** | **au** |
|  |  |  |
|  |  |  |
|  |  |  |

**Friday 24th April**

**I use commas in a list in sentences**

Choose 10 people from the video and write good quality sentences about them using commas in a list to describe elements of the film and the teachers. Use Tuesday’s work to help you.

E.g. Miss Cleary was athletic, fast and funny.