**Class 7 English**

Week commencing **Monday 20th April.**

Remember to check your spellings, write neatly and choose your vocabulary carefully.

1. **Watch the KCE staff video on the school website and then write a review about it.**

Include the following things:

What was your favourite part?

What did you think of the backing music?

Who do you think should win an Oscar?

What did you think about the messages at the start and the end?

How did you feel watching the video?

What message would you have written?

Remember to write in full sentences and give reasons for your opinions.

1. **For each character in the film, think of adjectives to describe them and their equipment. Think also of adverbs to describe their movement.**

e.g.

|  |  |  |  |
| --- | --- | --- | --- |
| Name of person | **Adjectives** to describe the **person** | **Adjectives** to describe any **equipment** they used | **Adverbs** to describe person’s **movements**  |
| Miss Burgan | Energetic, lovely | Small, round | Skilfully |
| Miss Hampson |  |  |  |
| Miss Campbell |  |  |  |
| Miss Schumacher |  |  |  |
| Mrs Vella |  |  |  |
| Mrs Smith |  |  |  |
| Mrs Keegan |  |  |  |
| Miss Nieman |  |  |  |
| Miss Brown |  |  |  |
| Miss Cleary |  |  |  |
| Miss Melville |  |  |  |
| Mrs Cashman |  |  |  |
| Mr Mawson |  |  |  |
| Miss Walker |  |  |  |
| Mr Tennant |  |  |  |
| Mrs Crighton  |  |  |  |
| Miss Parr |  |  |  |
| Mrs Williams |  |  |  |
| Mrs Dwyer  |  |  |  |
| Mrs Lafferty |  |  |  |
| Miss Scott |  |  |  |
| Mrs Wavell |  |  |  |
| Miss Campbell (site manager) |  |  |  |
| Mrs O’Hare |  |  |  |
| Mrs Schumacher |  |  |  |
| Miss White |  |  |  |
| Miss McPhillips |  |  |  |
| Miss Hindmarsh |  |  |  |
| Mr Woods |  |  |  |

**c) Here are some boring sentences about the film. I’m sure you can make them better. Roll a dice and follow these instructions depending on what you get. If you don’t have a dice, write 1-6 on a piece of paper and rip up, fold and put in a cup to choose from.**

1 = add **adjectives** (describes the noun)

2 = add **adverbs** (how, where, why etc often ends in ly)

3 = use better **vocabulary**

4 = add a **fronted adverbial** (extra info at the start to describe how, where, when. Don’t forget the comma!!)

5 = add **extra details**

6 = add some alliteration (same **sounds**) e.g. cheerful children

Challenge: can you roll the dice twice for each question and improve it even more?

1. All of the teachers and staff at KCE were missing the children.
2. Miss Hindmarsh decided to make a film.
3. She asked the staff at KCE to get involved.
4. Everyone was excited.
5. Most people did something in their garden.
6. People sent their films to Miss Hindmarsh on WhatsApp.
7. Miss Hindmarsh put it all together.
8. She was proud of the film.
9. The staff loved doing it.
10. They hoped the children did too.