**Home Learning**

Parents here are some activities/ideas ( not compulsory) for the week ahead if you have not accessed any of our weekly learning scroll down to the page and look at the Home Learning files.

**PSE /CLL**

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| **Monday-** Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books? | **Phonics**  **Monday- Sound Sprint** - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x. |
| **Tuesday-** Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: Room on the Broom / Gruffalo**.** | **Tuesday-** Play Online Buried Treasure - Click on the sounds your child is learning. **(phase 2 set 1-3)** |
| **Wednesday-** Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story. | **Wednesday-** Ask your child to use their phonic knowledge to spell some of the names of the characters from the ‘The Gruffalo’? E.g. f-o-x, ow-l. If this is too tricky ( because Phonics is), can they say the sounds that make up the words instead or identify initial sound? |
| **Thursday-** Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story? | **Thursday-** Play Viking Full Circle - Click on the set of sounds your child is learning.(s,a,t,p,i,n or p,t,d,m,s,o,a or c,t,n,m,p,a,o )Listen carefully to the word and have a go at choosing the correct letters to make the word. |
| **Friday-** Your child can continue to read a story from the free eBook library at Oxford Owl. | **Friday-** Choose a letter of the alphabet. How many famous people or book characters can your child think of that start with this letter? |
| **Weekly Writing Tasks** | **Weekly Maths Tasks- Adding** |
| **Monday-** Watch ‘The Gruffalo’ here. Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth. | **Monday-** Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6 2,3,4, 5,6,7 8,9, 10.  C**hallenge** – numbers from1-20 Then play this online adding machine game, add up the animals and objects.Online access to Numberblocks/ Numtums |
| **Tuesday-** Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him? | **Tuesday-**, Support and ask your child to make 10 using different objects from around the house/garden e.g. dry pasta. |
| **Wednesday-** Your child can practise writing letter sounds or their name, family names in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement**.** | **Wednesday-** Adding numbers: Watch Numberblocks (clip 1) to support with adding. You can also click on clip 2 or clip 3. |
| **Thursday-** Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people. | **Thursday-** Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus. |
| **Friday-** Ask your child to think about and draw someone who is very important to them. | **Friday (theme)-** Make a pretend shop using items from the kitchen cupboard. Ask your child to price up the items ( with your support). |