

Name:

Date:

10

total marks

## Year 5 English Grammar and Punctuation Test 1

1. Which verb is created when these suffixes are added to the noun? **Write the correct verb** for each example.

class + -ify

advert + -ise

assassin + -ate

1 mark

2. **Circle the modal verbs** in the sentence below.

'We should leave,' he whispered. 'They could come back at any time.'

1 mark

3. **Underline the relative clause** in the sentence below.

We are going to go back to Devon this year, which is where I first learnt to surf.

1 mark

4. Read this sentence. What type of word is underlined? **Tick one.**

That's the lady who teaches me to play the drums.

possessive pronoun ☐

relative pronoun ☐

personal pronoun ☐

1 mark

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5. The passage below has an error in it. Underline the error and **write the correction** in the box.

That behaviour is unrespectful.

1 mark

6. Read the sentences below. **Circle** the word which links the sentences together to create cohesion.

It's important to follow a recipe when making a cake.  , you need to make sure you have the ingredients to hand.

1 mark

Then      After that      Firstly      This

7. **Underline the parenthesis** in the sentence below.

Every morning I catch the bus (which stops outside the library) to travel to school.

1 mark

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8. Do the **adverbials** in the table below show time, place or frequency? **Tick one box** for each.

Adverbial	Time?	Place?	Frequency?
in January			
behind the garage			
near Cardiff			
always			

1 mark

9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

1 mark

I went to the shop with my friend Simon and Terry.

I went to the shop with my friend, Simon and Terry.

10. Read the sentence below. **Circle** the word which indicates the degree of possibility within the sentence.

1 mark

*Samira is definitely a faster runner than James.*

\*\*END OF TEST\*\*

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1	<div>classify</div> <div>advertise</div> <div>assassinate</div>	1 mark
2	'We <u>should</u> leave,' he whispered. 'They <u>could</u> come back at any time.'	1 mark
3	We are going to go back to Devon this year, <u>which is where I first learnt to surf.</u>	1 mark
4	<div>possessive pronoun<div></div></div> <div>relative pronoun<div>x</div></div> <div>personal pronoun<div></div></div>	1 mark
5	That behaviour is <u>unrespectful.</u> <div>disrespectful</div>	1 mark

6	<div>Then</div> <div>After that</div> <div>Firstly</div> <div>This</div>	1 mark																				
7	Every morning I catch the bus ( <u>which stops outside the library</u> ) to travel to school.	1 mark																				
8	<table><tr><th>Adverbial</th><th>Time?</th><th>Place?</th><th>Frequency?</th></tr><tr><td>in January</td><td>X</td><td></td><td></td></tr><tr><td>behind the garage</td><td></td><td>X</td><td></td></tr><tr><td>near Cardiff</td><td></td><td>X</td><td></td></tr><tr><td>always</td><td></td><td></td><td>X</td></tr></table>	Adverbial	Time?	Place?	Frequency?	in January	X			behind the garage		X		near Cardiff		X		always			X	1 mark
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9	<div>I went to the shop with my friend Simon and Terry.<div>3</div></div> <div>I went to the shop with my friend, Simon and Terry.<div>4</div></div>	1 mark																				
10	Samira is <u>definitely</u> a faster runner than James.	1 mark																				