

This week in English, we are going to be learning about a famous young lady during World War 2, Anne Frank.

Please watch the video below which will give you an insight into who Anne Frank was and that life that she lived during the awful time of the war.

<https://www.annefrank.org/en/education/product/132/video-the-short-life-of-anne-frank/>

Activity 1: When you are watching the video, make notes on key parts of information from the video that you find interesting as the next activity is going to be to create a fact-file on Anne Frank and this video will help you.

Extension: Once you have made notes from the video, see if you can extend your research even further and see what other facts that you can find out about Anne Frank and the life that she lived, during this time.

Activity 2: Use your notes and research to write a biography on Anne Frank. You will find a good example of a biography attached below that you can use as a guide, to help you structure your own on Anne Frank. You will also find a biography checklist which contains the features included in a biography. What features can you find in the example and how can you use them when writing your biography on Anne Frank.

Remember to send over your work to the teacher in charge of your home learning for this week.

Example Text

Who Was Mary Seacole?

Mary Seacole (born Mary Grant) was a British-Jamaican woman who became famous in the 19th century as 'Mother Seacole' due to her work caring for injured soldiers in the Crimean War.

Mary's Early Life

Mary Anne Grant was born in 1805 in Kingston, Jamaica. Her father was a Scottish soldier and her mother was a well-known Jamaican 'doctress', who treated people using herbal remedies (such as aloe vera and ginger). Mary also had two siblings, Edward and Louisa.

As a child, Mary was fascinated by her mother's work and practised the skills she learned using dolls and pets as patients. By the age of 12, she was helping her mother as a nurse. Because of her father's connections, she was also able to travel twice to visit England in her teens and this made her quite unusual for a black person at that time.

When she was 31, Mary married a naval officer called Edwin Horatio Seacole. She was a good businesswoman and together they ran a successful store. Unfortunately, her husband died only eight years later. In 1853, she went to Panama, where her brother lived, and opened a hotel for the gold miners there. She continued to look after ill people and even risked her own life to care for the victims of an illness called cholera.



The Crimean War

The Crimean War began in 1854. Mary was determined to help the soldiers so she travelled to London and offered to go with Florence Nightingale's nurses. However, this was a time of racial prejudice, which meant that black people were not allowed to do certain things. The government refused to co-operate with her, probably because of racial narrow-mindedness.

Instead, Mary and Thomas Day (a family friend) went to Crimea together taking medicines and stores. There they set up the 'British Hotel', which was a simple building that provided medicine and hot food to fortify the soldiers. Additionally, she sold clothing and blankets to make them comfortable. Unlike Florence Nightingale, Mary Seacole treated the soldiers' injuries even in the thick of the fighting. They called her 'Mother Seacole' because she was so kind. She said in her autobiography, "It was the grateful words and smiles which rewarded me."

Mary's Old Age

At the end of the war in 1856, Mary returned to England with very little money. However, veteran soldiers started a campaign to help her and she was therefore able to live comfortably until her death on 14th May, 1881. Some people have criticised her fame because she was not a real nurse like Florence Nightingale but she must be regarded nowadays as an excellent role model for doing good work in difficult and dangerous situations.

Features of Biography Checklist

Have I...



used a question or interesting opening statement to hook the reader?	
summarised the main events of the person's life in the first paragraph?	
written in the past tense?	
used third person pronouns?	
written about key events in the person's life?	
written about key influences in the person's life?	
used the passive voice?	

linked sentences and paragraphs using:

• ellipsis?	
• repetition?	
• adverbials?	

summarised the person's life by mentioning:

• their main achievements?	
• personality?	
• how he or she will be remembered?	